Adaptations Introduction Worksheet



Name:	Date:	

Survival Camp

This activity can be done individually, with a partner, small group, or as a class.

Introduction:

You have been chosen to participate in a study called Survival Camp. Your goal is to survive in the Maine wilderness for 2 weeks. Read the location description and answer the questions on how you plan to survive.

Location Description:

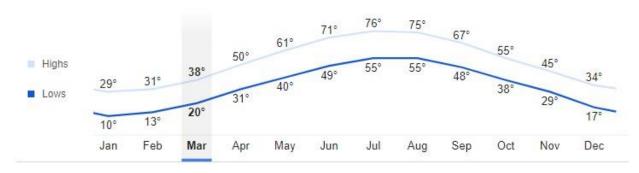
The area is located in Maine and is a mixed forest with northern boreal forest (fir and spruce trees) and the eastern deciduous forest (oak, maple, beech, and other hardwoods). There is water throughout the area in the form of streams, ponds, and lakes. The ocean is within walking distance and has marine animals including fish, sea snails, and mussels. Forest animals include red squirrel, snowshoe hare, coyote, bobcat, fox, raccoon, nonvenomous snakes, and lots of different types of insects.

Weather Conditions:

- Spring can be foggy, with chances of rain and snow and has a "mud season".
- Summer daytime temperatures can vary between 45-90°F (7-32°C) and can change quickly from warm and sunny to cold and rainy.
- During the fall there is a chance of rain and can be windy with gusts up to 30mph.
- In the winter there is a chance of snow and can also be very windy. Lakes and ponds may be frozen.

You may choose which season the students will go to Survival Camp or let them choose.

Temperatures (°F)



Directions: Survival Mode

Stu	ugh to fit in your backpack. List those 3 items and explain why you chose each: dents may pick items like a book or a video game, listen to their explanations.
sur	y may have chosen a book on survival skills! If the item will not help them vive, discuss why not and what would be a better choice. The focus needs to on what will help them to survive.
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surv	Il people (and animals) have the same needs that have to be met in order to ive. What are those survival needs? Answers may include: Food, Water, Shelter, tection, Air (oxygen), Space
C. F	low will you accomplish those needs and survive in the wilderness for 2 weeks?
Mak	e sure they at least cover Food, Water, and Shelter

A. To help you get started in the wilderness, you may bring 3 items that are small

Extension: If the class were to work together, would they be able to survive for 2 months? or 2 years? How would they accomplish that?